



## INSPECTION OF YOUTH OFFENDING WORK (FJI & SQS) INSPECTION TOOL v 16

**NB: All questions in the detail view, other than question 14, apply to both FJI and SQS**

### Assessor Details

1. Name
2. HMIP or Local Assessor?
- |                |   |
|----------------|---|
| HMI Probation  | 0 |
| Local Assessor | 0 |

### Young Person Details

- 3a. Youth Offending Team
- 3b. Is this inspection in England or in Wales?
- |                             |   |
|-----------------------------|---|
| England                     | 0 |
| Wales <i>include 9, 13c</i> | 0 |
4. Age at start of sentence
5. Gender
6. Race and ethnic category
- 7a. Has the child or young person been a Looked After Child (whether "accommodated and maintained", via a care order or remanded to Local Authority Accommodation), at any time during the sentence being inspected?
- |     |   |
|-----|---|
| Yes | 0 |
| No  | 0 |
- If NO go to 8*
- 7b. If so, is this YOT also the home local authority area for the child or young person?
- |   |   |
|---|---|
| Yes – YOT is home LA area and placed here throughout sentence | 0 |
|---|---|

Yes – YOT is home LA  
but placed in another  
area during all or part  
of sentence *if ticked*  
*include 3.8.4* 0

No – YOT is in host LA  
- is placed from  
another area 0

8. Has the child or young person been subject to a child protection plan or Section 47 inquiries at any time during the sentence being inspected? Yes 0  
No 0

9a. What was the child or young person's preferred first language? English *go to 10* 0  
Welsh 0  
Other (please explain) *go to 10* 0  
Not known 0

9b. Was the child or young person offered the opportunity to have a Welsh speaking case manager? Yes 0  
No 0  
Not known 0

9c. Did the child or young person express a preference to be managed by a Welsh speaking case manager? Yes 0  
No 0  
Not known 0

9d. Did the YOT provide a Welsh speaking case manager in this case? Yes 0  
No 0  
Not required 0

9e. Throughout the course of the sentence to date did the YOT take sufficient account of the preference to work through the medium of Welsh? Yes 0  
No 0  
Not required 0

### **Case Details**

10a. Type of case  
Referral order *If selected include 1.9.3* 0  
Reparation order *If selected exclude 10b* 0  
YRO with supervision only 0  
YRO with supervision and ISP 0  
YRO with supervision plus other conditions 0  
Detention and Training Order *If selected include 10c, 2.0, 2.9, 2.13, 3.4.3, 3.6.3, 3.10* 0  
Section 91 custodial sentence *If selected include 10c, 2.0, 2.9, 2.13, 3.4.3, 3.6.3, 3.10* 0  
Detention for Public Protection *If selected include 10c, 2.0, 2.9, 2.13, 3.4.3, 3.6.3, 3.10* 0

10b. Length of Sentence (months)

10c. Has this child or young person been released? Yes 0

	No	0
11. Original index offence		
Violence against the person (including affray, violent disorder, abusive/threatening behaviour etc.)		0
Fraud and forgery		0
Sexual offences		0
Criminal damage (excluding arson)		0
Burglary		0
Arson		0
Robbery		0
Drug offences		0
Theft and handling stolen goods		0
Motoring		0
Other (please explain)		0
12a. In the opinion of the inspector was this case MAPPA eligible at any time during the sentenced being inspected?	Yes	0
	No <i>If NO go to 13 and exclude question 2.10.1</i>	0
12b. If so, which MAPPA Category applied to this case?	Cat 1	0
	Cat 2	0
	Cat 3	0
12c. What was the highest MAPPA level at which this case needed to be managed?	Level 1 <i>If L1 exclude question 2.10.1</i>	0
	Level 2	0
	Level 3	0
13a. Present at interview (indicate all that apply)		
Case manager		<input type="checkbox"/>
Manager or other substitute <i>if in Wales go to q 13c</i>		<input type="checkbox"/>
No-one available for interview <i>go to q 14</i>		<input type="checkbox"/>
13b. Is this the first time this case manager has been interviewed?	Yes	0
	<i>If YES include view 5 questions 5.3 onwards</i>	
	No	0
13c. Was this interview conducted in Welsh?	Yes (wholly or mainly)	0
	No	0
14 (FJI only) Which additional modules are included within this inspection (tick all that apply): <sup>1</sup>		
Court Work <i>If ticked include 1.5.3, 1.6.2b</i>		<input type="checkbox"/>

<sup>1</sup> The list of additional modules is included ready for when these are developed. It is anticipated that each module will include a small number of additional scoring questions solely for that module, to be included only when that module is selected. In addition some core questions will also contribute to the score for an additional module.

Interventions **[INT]** *If ticked include 1.15.1, 2.2.1,  
4.13.2*

□

## View 1 – Assessment

Question	FJI?	SQS?	Criterion	Question	Answer options	
1.1.1	FJI	SQS	1.2.1	Have sufficient efforts been made to understand why this child or young person offended and what may help reduce their offending? <b>[RR] [INT]</b>	Yes	0
			1.2		No <i>(If shaded include 1.1.3)</i>	0
					N/A (CLA - assessment undertaken by home YOT) <i>(If shaded go to 1.2.1)</i>	0
1.1.2.1	FJI	SQS	1.2.1	Specifically was there sufficient investigation and explanation, in so far as they relate to <b>reoffending</b> of:	Yes	No
				a) Living arrangements	0	0
				b) Family & Personal relationships	0	0
				c) Education, Training or Employment	0	0
				d) Neighbourhood	0	0
				e) Lifestyle	0	0
				f) Substance misuse - alcohol	0	0
				g) Substance misuse – drugs and other	0	0
				h) Physical Health	0	0
				i) Emotional/ mental health	0	0
				j) Perception of self and others	0	0
				k) Thinking and behaviour	0	0
				l) Attitudes to offending	0	0
				m) Motivation to change	0	0

1.1.3	FJI	SQS	1.2.1	If there wasn't sufficient effort to understand the reasons for offending please identify all that apply:	<p>Initial assessment not completed <input type="checkbox"/></p> <p>Initial assessment completed but not timely <input type="checkbox"/></p> <p>Initial assessment completed but not clear when <i>(If shaded include 1.1.3.1)</i> <input type="checkbox"/></p> <p>Initial assessment completed but insufficient quality <i>(If shaded include 1.1.4)</i> <input type="checkbox"/></p> <p>CLA - Initial assessment responsibility of home YOT but not available <input type="checkbox"/></p> <p>Other (please explain) <input type="checkbox"/></p>
1.1.3.1	FJI	SQS	1.2.1	You have judged that it is unclear when the assessment was completed. To assist the lead inspector please record the following details and explain your judgement further in question 1.20b.	<p>Date that YOT says assessment was completed [Date]</p> <p>Date that assessment appears to have been completed (date of first entry if no other information) [Date]</p>
1.1.4	FJI	SQS	1.2.1	You have judged that the work to understand why this child or young person may offend was not good enough. Please identify all the reasons that apply:	<p>Failure to identify positive influences <input type="checkbox"/></p> <p>Unclear and/or insufficient evidence <input type="checkbox"/></p> <p>Failure to identify vulnerability (offending related) <input type="checkbox"/></p> <p>Failure to identify diversity factors (offending related) <i>(If shaded include 1.1.5)</i> <input type="checkbox"/></p> <p>Failure to draw sufficiently on information or assessments held by others <input type="checkbox"/></p> <p>Failure to draw sufficiently on previous or other YOT assessments <input type="checkbox"/></p> <p>Failure to identify factors linked to offending <input type="checkbox"/></p> <p>Failure or to make referrals for or undertake specialist offending behaviour assessments <input type="checkbox"/></p> <p>Initial assessment of likelihood of reoffending largely a copy of a previous one, without sufficient update <input type="checkbox"/></p>

- Insufficient assessment of emotional or mental health
- Insufficient assessment of physical health
- Insufficient assessment of substance misuse
- Insufficient assessment of ETE
- Insufficient assessment of care arrangements
- No update to historical information
- Insufficient assessment following transfer in
- Assessment factually incorrect
- Referral Order – report to youth offender did not sufficiently reflect initial assessment
- Other (please explain)

1.1.5	FJI	SQS	1.2.1	Which offending related diversity factors were not identified sufficiently? (tick all that apply):	Learning styles <input type="checkbox"/>	
					Speech, language and communication needs <input type="checkbox"/>	
					Age or maturity <input type="checkbox"/>	
					Race or ethnicity <input type="checkbox"/>	
					Girls and young women <input type="checkbox"/>	
					Disability <input type="checkbox"/>	
					Child Looked After <input type="checkbox"/>	
					Sexuality <input type="checkbox"/>	
					Other (please explain) <input type="checkbox"/>	

1.2.1	FJI	SQS	n/a	Does the child or young person have a disability?	Yes <input type="checkbox"/>	0
					No <a href="#">(Go to 1.3)</a> <input type="checkbox"/>	0

1.2.2	FJI	SQS	n/a	Is this disability in relation to: (tick all that apply)	Physical impairment <input type="checkbox"/>	
					Mental health/emotional state <input type="checkbox"/>	
					ADHD <input type="checkbox"/>	
					Hyperactivity <input type="checkbox"/>	
					Statement of Special Educational Need <input type="checkbox"/>	
					Other learning difficulty or disability <input type="checkbox"/>	
					Not known or Other (please explain) <input type="checkbox"/>	

1.2.3	FJI	SQS	n/a	Please identify the level of impact the disability could have on	Minor <input type="checkbox"/>	0
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				the child or young person's ability to complete and benefit from supervision:	Medium Severe	0 0
1.3.1	FJI	SQS	4.1.2 1.2	Was sufficient effort made to identify and understand diversity factors and barriers to engagement? <b>[ESS] [INT]</b>	Yes No <i>(If No include 1.3.2)</i> N/A (CLA - assessment undertaken by home YOT)	0 0 0
1.3.2	FJI	SQS	4.1.2	Please identify which diversity factors and barriers to engagement there was insufficient understanding of in this case: (tick all that apply)	Learning styles  Speech, language and communication needs Age or maturity Race or ethnicity Girls and young women Disability Child looked after Sexuality Other (please explain)	<input type="checkbox"/>  <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
1.4.1	FJI	SQS	4.1.1 1.2	Was there sufficient engagement with the child or young person, parents/carers or significant others when seeking to understand the factors in this case? <b>[ESS] [INT]</b>	Yes No <i>(If NO include 1.4.2)</i> N/A (CLA - assessment undertaken by home YOT)	0 0 0
1.4.2	FJI	SQS	4.1.1	There was insufficient engagement with the child or young person or parent/carers because: (please identify all that apply)	Assessment completed without the child or young person being met Child or young person not seen alone Insufficient opportunity for child or young person to provide their views Insufficient engagement with parent Insufficient engagement with carer or significant others Assessment does not reflect child or young person views Assessment does not reflect parent/carers	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>



				views		
				Insufficient assessment following transfer in Referral Orders – insufficient attempt to ensure report to panel is understood	<input type="checkbox"/>	
				Other (please explain)	<input type="checkbox"/>	
1.5.1	FJI	SQS	1.2.2	How was the sentencing court advised about sentencing options and the needs of the child or young person? (Tick all that apply):		
				New written pre-sentence report	<input type="checkbox"/>	
				PSR (less than 3 months old)	<input type="checkbox"/>	
				PSR (more than 3 months old)	<input type="checkbox"/>	
				Specific sentence report	<input type="checkbox"/>	
				Stand down (same day) report	<input type="checkbox"/>	
				Breach report	<input type="checkbox"/>	
				Verbal Update	<input type="checkbox"/>	
				No information was provided to court	<input type="checkbox"/>	
				Case record unclear	<input type="checkbox"/>	
				N/A (CLA –sentenced in remote court) <i>(if ticked go to 1.6.1)</i>	<input type="checkbox"/>	
1.5.2	FJI	SQS	1.2.2	In your opinion did this method(s) provide sufficient advice to the court when passing sentence?		
				Yes (please explain)		0
				No (please explain)		0
1.5.3	FJI		1.2.2	Specifically, was any written report produced of the appropriate type? (NB: the quality of the report is assessed in subsequent questions. This question just examines whether the correct type of report was used)		
				Yes		0
				No (please explain)		0
				N/A (no report required)		0
1.6.1	FJI	SQS	n/a	Was a written pre-sentence report requested for this sentence?		
				Yes		0
				No <i>(if NO go to 1.10.1)</i>		0
				N/A (CLA – report was responsibility of home YOT) <i>(if shaded go to 1.10.1)</i>		0
1.6.2	FJI	SQS	1.2.2	Did the pre-sentence report contain: a) a clear, thorough and sufficient explanation of <i>risk of harm to others</i> that applied in this case <b>[PP]</b>		
				Yes		0
				No		0
				N/A (Report not provided)		0

			b) a clear, thorough and sufficient explanation of vulnerability and Safeguarding needs that applied in this case [PYP]	Yes No N/A (Report not provided)	0 0 0
			c) sufficient attention to the impact of and appropriate alternatives to custody	Yes No N/A (Custody not an option or report not provided)	0 0 0
1.6.2.b	FJI		1.2.2 Does the sentence concur with the proposal that was made?	Yes No (please explain any identified reasons) N/A (no report with proposal provided)	0 0 0
1.6.3	FJI	SQS	1.2.2 Overall, was a good quality pre-sentence report provided to the court? [RR]	Yes No (If NO include 1.6.4)	0 0
1.6.4	FJI	SQS	1.2.2 There was not a pre-sentence report of sufficient quality because: (tick all that apply)	Pre-sentence report not provided Pre-sentence report provided but not timely Pre-sentence report not based on an up to date assessment of likelihood of reoffending Pre-sentence report not balanced, verified and factually accurate Pre-sentence report not sufficiently analytical Pre-sentence report not sufficiently concise Pre-sentence report contained poor grammar or spelling Pre-sentence report did not contain an appropriate or clear proposal Insufficient assessment of risk of harm Insufficient assessment of vulnerability Insufficient attention to use of custody Other (please explain)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
1.7.1	FJI	SQS	4.1.1 Were the child or young person and their parent/carer	Yes	0

				sufficiently engaged in the development of the pre-sentence report? <b>[ESS]</b>	No <i>(If NO include 1.7.2)</i>	0
					N/A (PSR not produced)	0
1.7.2	FJI	SQS	4.1.1	The child or young person or their parent/carer were not sufficiently involved in the report because: (tick all that apply)	<input type="checkbox"/> Report was not understandable to them <input type="checkbox"/> They were not provided with a copy in good time <input type="checkbox"/> YOT did not ensure that they understood the pre-sentence report <input type="checkbox"/> Report did not reflect child or young person views <input type="checkbox"/> Pre-sentence report did not reflect parent views <input type="checkbox"/> Pre-sentence report did not reflect carer or significant other views <input type="checkbox"/> Other (please explain)	
1.8.1	FJI	SQS	4.1.2	Did the pre-sentence report give sufficient attention to diversity factors and potential barriers to engagement? <b>[ESS]</b>	Yes No <i>(If NO include 1.8.2)</i> N/A (PSR not produced)	0 0 0
1.8.2	FJI	SQS	4.1.2	Which diversity factors and barriers to engagement were not reflected sufficiently in the report: (tick all that apply)	<input type="checkbox"/> Learning styles <input type="checkbox"/> Speech, language and communication needs <input type="checkbox"/> Age or maturity <input type="checkbox"/> Race or ethnicity <input type="checkbox"/> Girls and young women <input type="checkbox"/> Disability <input type="checkbox"/> Child Looked After <input type="checkbox"/> Sexuality <input type="checkbox"/> Previous non-compliance <input type="checkbox"/> Other (please explain)	
1.9.1	FJI	SQS	1.5	Were local management arrangements effective in ensuring the quality of the report? <b>[RR]</b>	Yes No <i>(If NO include 1.9.2)</i> N/A (no management involvement required)	0 0 0
1.9.2	FJI	SQS	1.5	Local management arrangements were not effective in	Management involvement required but not	<input type="checkbox"/>

				ensuring the quality of the report because: (tick all that apply)	provided	
					Case not discussed with manager	<input type="checkbox"/>
					Insufficient report signed off by manager	<input type="checkbox"/>
					Deficits identified by manager not addressed	<input type="checkbox"/>
					Insufficient PSR provided to court	<input type="checkbox"/>
					Other (please explain)	<input type="checkbox"/>
1.9.3	FJI	SOS	1.5	Overall was a good quality report provided to the youth offender panel?	Yes	0
					No <i>(If NO include 1.9.4)</i>	0
					N/A (panel hasn't met yet)	0
1.9.4	FJI	SOS	1.5	A good quality report was not provided to the youth offender panel because: (tick all that apply)	Report not provided (please explain)	<input type="checkbox"/>
					Report not based on up to date assessment of likelihood of reoffending	<input type="checkbox"/>
					Insufficient assessment of risk of harm included in report	<input type="checkbox"/>
					Insufficient assessment of vulnerability included in report	<input type="checkbox"/>
					Insufficient assessment of diversity factors/ barriers to engagement included in report	<input type="checkbox"/>
					Victim impact not clearly identified	<input type="checkbox"/>
					Key positive and risk factors not clearly identified	<input type="checkbox"/>
					Level of interventions (scaled approach) not clearly identified	<input type="checkbox"/>
					Guidance provided by sentencing court not clearly reflected in report	<input type="checkbox"/>
					Insufficient attention to reparation (including victim wishes)	<input type="checkbox"/>
					Insufficient attention to restorative justice	<input type="checkbox"/>
					Relevant available interventions not clearly indicated	<input type="checkbox"/>
					Report not balanced, verified or factually accurate	<input type="checkbox"/>
					Report insufficiently concise or analytical	<input type="checkbox"/>
					Insufficient management oversight	<input type="checkbox"/>





				Too narrow a focus on impact of custody	<input type="checkbox"/>
				High thresholds	<input type="checkbox"/>
				Assessment factually incorrect	<input type="checkbox"/>
				Insufficient assessment following transfer in	<input type="checkbox"/>
				CLA - Assessment responsibility of home	<input type="checkbox"/>
				YOT but not available	<input type="checkbox"/>
				Other (please explain)	<input type="checkbox"/>
1.13.3	FJI	SQS	3.2.1	What required specialist assessments were not requested or undertaken: (tick all that apply)	
				Substance misuse assessment not requested	<input type="checkbox"/>
				Substance misuse assessment not undertaken	<input type="checkbox"/>
				Emotional or mental health assessment not requested	<input type="checkbox"/>
				Emotional or mental health assessment not undertaken	<input type="checkbox"/>
				Physical health assessment not requested	<input type="checkbox"/>
				Physical health assessment not undertaken	<input type="checkbox"/>
				Other specialist assessment not requested or undertaken	<input type="checkbox"/>
				Other (please explain)	<input type="checkbox"/>
1.14.1	FJI	SQS		In the opinion of the inspector was child sexual exploitation (CSE), or the need to undertake CSE investigations, present in this case (relating to this child or young person) at any point? (Whenever you answer YES please explain in 1.20b) (NB: Whenever there are concerns that relate to others (e.g. siblings or acquaintances) please also explain this in 1.20b)	
				Yes – but it was not recognised by the YOT	0
				Yes – it was recognised by the YOT but was not addressed sufficiently by them	0
				Yes – it was recognised by the YOT, but was not addressed sufficiently by others	0
				Yes – it was recognised by the YOT, but was not addressed sufficiently by both the YOT and by others	0
				Yes – and it was responded to as required	0
				No – CSE was unlikely to be present in this case	0
1.15.1	FJI		1.2	<b>Interventions module only:</b> Has the suitability and	Yes 0

				eligibility of the child or young person for specific interventions to address reoffending been sufficiently considered? <b>[INT]</b>	No <i>(If NO include 1.15.2)</i>	0
					N/A (CLA - assessment undertaken by home YOT)	0
1.15.2	FJI		1.2	There was insufficient consideration of suitability for interventions because: (tick all that apply)	Assessment not completed	<input type="checkbox"/>
					Assessment completed but not timely	<input type="checkbox"/>
					Assessment completed but not clear when	<input type="checkbox"/>
					Assessment completed but insufficient quality	<input type="checkbox"/>
					Other (please explain)	<input type="checkbox"/>
1.16.1	FJI	SQS	1.2.1	Was there sufficient review throughout the sentence of the reasons for offending and what may reduce this? <b>[RR] [INT]</b>	Yes	0
			1.2		No <i>(If NO include 1.16.2)</i>	0
					N/A (no review yet required)	0
1.16.2	FJI	SQS	1.2.1	There was insufficient review of the reasons for offending because: (tick all that apply)	Reviews not undertaken as required	<input type="checkbox"/>
					Reviews not timely	<input type="checkbox"/>
					Reviews of insufficient quality	<input type="checkbox"/>
					Review not undertaken following significant change	<input type="checkbox"/>
					Assessment not reviewed immediately post sentence when required	<input type="checkbox"/>
					Reviews in custody insufficient	<input type="checkbox"/>
					Insufficient review on release from custody	<input type="checkbox"/>
					Reviews a copy of previous assessment with sufficient update	<input type="checkbox"/>
					Insufficient update to historical information	<input type="checkbox"/>
					Other (please explain)	<input type="checkbox"/>
1.17.1	FJI	SQS	2.2.1	Was there sufficient review throughout the sentence of the <i>risk of harm to others posed by this child or young person?</i> <b>[PP]</b>	Yes	0
					No <i>(If NO include 1.17.2)</i>	0
					N/A (no review yet required)	0
1.17.2	FJI	SQS	2.2.1	There was insufficient review <i>risk of harm to others</i> because: (tick all that apply)	Reviews not undertaken as required	<input type="checkbox"/>
					Reviews not timely	<input type="checkbox"/>
					Reviews of insufficient quality	<input type="checkbox"/>



					Review not undertaken following significant change	<input type="checkbox"/>
					Assessment not reviewed immediately post sentence when required	<input type="checkbox"/>
					Reviews in custody insufficient	<input type="checkbox"/>
					Insufficient review on release from custody	<input type="checkbox"/>
					Reviews a copy of previous assessment with sufficient update	<input type="checkbox"/>
					Staff understanding of risk of harm	<input type="checkbox"/>
					Other (please explain)	<input type="checkbox"/>
1.18.1	FJI	SQS	3.2.1	Was there sufficient review throughout the sentence of the safeguarding and vulnerability needs in this case? <b>[PYP]</b>	Yes	0
					No <i>(If NO include 1.18.2)</i>	0
					N/A (no review yet required)	0
1.18.2	FJI	SQS	3.2.1	There was insufficient review of safeguarding and vulnerability because: (tick all that apply)	Reviews not undertaken as required	<input type="checkbox"/>
					Reviews not timely	<input type="checkbox"/>
					Reviews of insufficient quality	<input type="checkbox"/>
					Review not undertaken following significant change	<input type="checkbox"/>
					Assessment not reviewed immediately post sentence when required	<input type="checkbox"/>
					Reviews in custody insufficient	<input type="checkbox"/>
					Insufficient review on release from custody	<input type="checkbox"/>
					Reviews a copy of previous assessment with sufficient update	<input type="checkbox"/>
					High Thresholds	<input type="checkbox"/>
					Other (please explain)	<input type="checkbox"/>
1.19.1	FJI	SQS		In the opinion of the inspector what was the highest risk of serious harm classification that should have applied during the period of the sentence being inspected?	Low <i>(If Low exclude 4.4.1)</i>	0
					Medium	0
					High	0
					Very High	0
1.19.2	FJI	SQS		In the opinion of the inspector what was the highest vulnerability classification that should have applied during the period of the sentence being inspected?	Low <i>(If Low exclude 4.8.1)</i>	0

Medium	0
High	0
Very High	0

1.20a	FJI	SQS	Please provide a very brief pen picture for the lead inspector of the offending and other key characteristics of this case – do not repeat items recorded in the details view. (max 100 words)	[free text entry]
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1.20b	FJI	SQS	Now summarise the key characteristics of this case that influenced your judgements in this View, including positive practice about how the case manager ensured that relevant factors were fully understood, or mistakes that were made in this. <b>Always be clear which domain (RoH etc) each comment refers to.</b> Please also comment on relevant reports, and advice provided to the sentencing court. Please specifically comment on any CSE indicators found in this case. <b>Include comments on any strengths that you found.</b> In FJI please include specific comments pertinent to the additional modules being inspected. (max 200 words)	[free text entry]
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## View 2 - Planning

Question	Use in FJI?	Use in SQS?	Criterion	Question	Answer options	
2.0.1 (was 2.6.1)	FJI	SQS	1.3.2 1.2	Was there sufficient planning throughout the custodial phase of the sentence for work to reduce reoffending? <b>[RR] [INT]</b>	Yes	0
					No <i>(If NO include 2.0.2)</i>	0
					N/A (CLA - planning undertaken by home YOT)	0
2.0.2 (was 2.6.2)	FJI	SQS	1.3.2	The planning during the custodial phase was insufficient because: (tick all that apply)	Custodial sentence plan not produced	<input type="checkbox"/>
					Initial custodial sentence plan not timely	<input type="checkbox"/>
					Plan does not sufficiently reflect YOT assessment of needs	<input type="checkbox"/>
					Child or young person not sufficiently involved in the planning	<input type="checkbox"/>
					Plan does not reflect child or young person views	<input type="checkbox"/>
					Plan does not reflect the whole sentence	<input type="checkbox"/>
					Plan unclear which aspects are delivered in custody and community	<input type="checkbox"/>
					Responsibility for delivery of plan unclear	<input type="checkbox"/>
					Insufficient focus given to resettlement	<input type="checkbox"/>
					Insufficient reviews of the custodial plan	<input type="checkbox"/>
					CLA - Planning responsibility of home YOT but not available	<input type="checkbox"/>
Other (please explain)	<input type="checkbox"/>					
2.1.0	FJI	SQS		Based on the inspector's assessment of the needs in this case, please identify <b>up to five</b> highest priority factors to reduce reoffending		
					Priority factor	<div style="border: 1px solid black; padding: 2px; width: 150px;">Insert drop down list from 1.1.2.1</div>
				Priority factor	<div style="border: 1px solid black; padding: 2px; width: 150px;">Insert drop down list from 1.1.2.1</div>	

Priority factor

Insert drop down list from 1.1.2.1

Priority factor

Insert drop down list from 1.1.2.1

Priority factor

Insert drop down list from 1.1.2.1

2.1.1	FJI	SQS	1.3.1	Was there sufficient planning in place for work in the community to reduce reoffending? <b>[RR] [INT]</b>	Yes	0	
			1.2		No <i>(If NO include 2.1.3)</i>	0	
					N/A (CLA - planning undertaken by home YOT) <i>(If ticked go to 2.3.1)</i>	0	
2.1.2	FJI		1.3.1	Specifically, did the planning for work in the community to <b>reduce reoffending</b> pay sufficient attention to those factors that you identified as priorities in this case?	Yes	No	N/A (no requirement to address this)
				[identify first factor selected in 2.1.0]	0	0	0
				[identify second factor selected in 2.1.0]	0	0	0
				[identify third factor selected in 2.1.0]	0	0	0
				[identify fourth factor selected in 2.1.0]	0	0	0
				[identify fifth factor selected in 2.1.0]	0	0	0
2.1.3	FJI	SQS	1.3.1	There was insufficient planning for work to reduce reoffending because: (tick all that apply)	Plan not completed		<input type="checkbox"/>
				Plan not timely		<input type="checkbox"/>	
				Plan did not meet the assessed needs		<input type="checkbox"/>	
				Plan met the assessed needs but not the needs of the case		<input type="checkbox"/>	
				Plan not sufficiently focused on reducing reoffending		<input type="checkbox"/>	
				Plan not sequenced according to reducing reoffending		<input type="checkbox"/>	
				Plan not sequenced according to risk of harm		<input type="checkbox"/>	
				Initial plan addressed insufficient		<input type="checkbox"/>	

				proportion of the sentence length		
				Insufficient planning for emotional or mental health	<input type="checkbox"/>	
				Insufficient planning for physical health	<input type="checkbox"/>	
				Insufficient planning for substance misuse	<input type="checkbox"/>	
				Insufficient planning for ETE	<input type="checkbox"/>	
				Insufficient planning for care arrangements	<input type="checkbox"/>	
				Insufficient attention given to positive factors	<input type="checkbox"/>	
				Insufficient attention given to victims and restorative justice	<input type="checkbox"/>	
				Objectives not clear	<input type="checkbox"/>	
				Goals not relevant or achievable	<input type="checkbox"/>	
				Insufficient response to diversity factors	<input type="checkbox"/>	
				Insufficient review following transfer in CLA - Planning responsibility of home YOT but not available	<input type="checkbox"/>	
				Other (please describe)	<input type="checkbox"/>	
2.2.1	FJI	1.2	<b>Interventions module only:</b> Did the initial planning for work to reduce reoffending clearly outline what interventions were to be provided and how they were to be delivered? <b>(INT)</b>	Yes	0	
				No <i>(If NO include 2.2.1)</i>	0	
2.2.2	FJI	1.2	<b>Interventions module only:</b> Planning did not clearly outline interventions to be delivered because: (tick all apply)	Unclear what interventions were planned	<input type="checkbox"/>	
				Unclear how interventions were to be delivered	<input type="checkbox"/>	
				Sequencing of interventions unclear	<input type="checkbox"/>	
				Other (please explain)	<input type="checkbox"/>	
2.3.1	FJI	SQS	4.1.2	Did the initial planning give sufficient attention to barriers to engagement and diversity or potential discriminatory factors? <b>[ESS] [INT]</b>	Yes	0
			1.2		No <i>(If NO include 2.3.2)</i>	0
				N/A (CLA - planning undertaken by home YOT)	0	

2.3.2	FJI	SQS	4.1.2	Planning did not give sufficient attention to barriers to engagement and diversity factors because: (tick all that apply)	Identified barriers not addressed within the plan <input type="checkbox"/> Child Looked After factors <input type="checkbox"/> Age or maturity <input type="checkbox"/> Race or ethnicity <input type="checkbox"/> Disability <input type="checkbox"/> Girls or young women <input type="checkbox"/> Sexuality <input type="checkbox"/> Speech Language or Communication Needs <input type="checkbox"/> Other (please describe) <input type="checkbox"/>	
2.4.1	FJI	SQS	4.1.1	Were the child or young person and their parent /carer or significant others sufficiently involved in the planning? <b>[ESS]</b>	Yes <input type="checkbox"/> No <i>(If NO include 2.4.2)</i> <input type="checkbox"/> N/A (CLA - planning undertaken by home YOT) <input type="checkbox"/>	0 0 0
2.4.2	FJI	SQS	4.1.1	The child or young person and their parent/carer were not sufficiently involved in the initial planning because: (tick all that apply)	Child or young person not sufficiently engaged in developing the plan <input type="checkbox"/> Parent/carer not sufficiently engaged in developing the plan <input type="checkbox"/> Significant others not sufficiently engaged in developing the plan <input type="checkbox"/> Child or young person's views on priorities not clearly reflected in plan <input type="checkbox"/> Parent/carer's views not clearly reflected in plan <input type="checkbox"/> Significant other's views not clearly reflected in plan <input type="checkbox"/> Plan not sufficiently meaningful to children or young people <input type="checkbox"/> Child or young person, parent carer and/or significant others not provided with a copy of the plan <input type="checkbox"/> Child Looked After – carer or social worker not sufficiently involved in planning <input type="checkbox"/> Other (please describe) <input type="checkbox"/>	
2.8.1	FJI	SQS	2.3.1	Was there sufficient planning at the start of the sentence for	Yes <input type="checkbox"/>	0

				work to manage risk of harm to others? <b>[PP]</b>	No <i>(If NO include 2.8.2)</i>	0
					N/A (no identified risk of harm in this case or CLA with planning undertaken by home YOT)	0
2.8.2	FJI	SQS	2.3.1	There was insufficient planning in place to manage risk of harm to others because: (tick all that apply)	<input type="checkbox"/> Risk Management Plan not completed <input type="checkbox"/> Risk Management Plan not timely <input type="checkbox"/> Insufficient attention given to barriers to engagement <input type="checkbox"/> Victim issues not addressed sufficiently <input type="checkbox"/> Planned response insufficient <input type="checkbox"/> Planned response unclear <input type="checkbox"/> Insufficient attention given to diversity factors <input type="checkbox"/> Plan does not follow from assessment <input type="checkbox"/> Potential changes in risk of harm not anticipated <input type="checkbox"/> Contingency plan insufficient <input type="checkbox"/> Information sharing arrangements unclear <input type="checkbox"/> Interventions not sequenced according to risk of harm <input type="checkbox"/> Required interventions not included in the sentence plan <input type="checkbox"/> Custodial case – planning for release insufficient <input type="checkbox"/> MAPPA issues <input type="checkbox"/> Plans not clearly communicated with others <input type="checkbox"/> Plan not linked with others' plans <input type="checkbox"/> CLA - Planning responsibility of home YOT but not available <input type="checkbox"/> Other (please explain)	0
2.9.1	FJI	SQS	2.3.1	In this custodial case was there sufficient planning in place throughout the custodial period for work to address risk of harm to others? <b>[PP]</b>	Yes No <i>(If NO include 2.9.2)</i> N/A (no identified risk of harm in this case or CLA where planning undertaken by home YOT)	0 0 0

2.9.2	FJI	SQS	2.3.1	There was insufficient planning in place during the custodial phase to manage risk of harm to others because: (tick all that apply)	Risk Management Plan not completed <input type="checkbox"/> Risk Management Plan not timely <input type="checkbox"/> Insufficient attention given to barriers to engagement <input type="checkbox"/> Victim issues not addressed sufficiently <input type="checkbox"/> Planned response insufficient <input type="checkbox"/> Planned response unclear <input type="checkbox"/> Insufficient attention given to diversity factors <input type="checkbox"/> Plan does not follow from assessment <input type="checkbox"/> Potential changes in risk of harm not anticipated <input type="checkbox"/> Contingency plan insufficient <input type="checkbox"/> Information sharing arrangements unclear <input type="checkbox"/> Interventions not sequenced according to risk of harm <input type="checkbox"/> Required interventions not included in the sentence plan <input type="checkbox"/> Custodial case – planning for release insufficient <input type="checkbox"/> MAPPA issues <input type="checkbox"/> Plans not clearly communicated with others <input type="checkbox"/> Other (please explain) <input type="checkbox"/>
2.10.1	FJI	SQS	2.3.1	Was there sufficient engagement with MAPPA in the assessment and planning for this case? <b>[PP]</b>	Yes <input type="checkbox"/> 0 No <i>(If NO include 2.10.2)</i> <input type="checkbox"/> 0
2.10.2	FJI	SQS	2.3.1	There was insufficient engagement with MAPPA because: (tick all that apply)	Case not recognised as MAPPA eligible <input type="checkbox"/> Initial MAPPA level not correct <input type="checkbox"/> Case not referred or notified to MAPPA <input type="checkbox"/> MAPPA notification or referral not timely <input type="checkbox"/> MAPPA meeting not held <input type="checkbox"/> YOT did not attend MAPPA meeting <input type="checkbox"/> MAPPA Risk Management Plan insufficient <input type="checkbox"/> Children's services did not attend MAPPA <input type="checkbox"/> Other key agencies did not attend MAPPA <input type="checkbox"/> Other (please explain) <input type="checkbox"/>



2.12.1	FJI	SQS	3.3.1	Was there sufficient planning at the start of the sentence for work to address safeguarding and vulnerability? <b>[PYP]</b>	Yes		0	
					No <i>(If NO include 2.12.3)</i>		0	
					N/A (no needs identified in this case or CLA where planning undertaken by home YOT) <i>(If ticked go to 2.13.1)</i>		0	
2.12.2	FJI		3.3.1	Specifically, was there sufficient planning to address <b>safeguarding or vulnerability</b> related:	Yes	No	N/A (no need in this case)	
					a) Emotional or mental health	0	0	0
					b) Physical health	0	0	0
					c) Substance misuse - alcohol	0	0	0
					d) Substance misuse – drugs and other	0	0	0
					e) Employment Training or Education	0	0	0
					f) Care arrangements (living and parenting)	0	0	0
2.12.3	FJI	SQS	2.3.1	There was there insufficient planning in place to address safeguarding and vulnerability because: (tick all that apply)	Vulnerability Management Plan not completed		<input type="checkbox"/>	
					Vulnerability Management Plan not timely		<input type="checkbox"/>	
					Insufficient attention given to barriers to engagement		<input type="checkbox"/>	
					Planned response insufficient		<input type="checkbox"/>	
					Planned response unclear		<input type="checkbox"/>	
					Insufficient attention given to diversity factors		<input type="checkbox"/>	
					Plan does not follow from assessment		<input type="checkbox"/>	
					Potential changes not anticipated		<input type="checkbox"/>	
					Contingency plan insufficient		<input type="checkbox"/>	
					Information sharing arrangements unclear		<input type="checkbox"/>	
Interventions not sequenced according to Safeguarding		<input type="checkbox"/>						
Required interventions not included in the sentence plan		<input type="checkbox"/>						

					Custodial case – planning for release insufficient	<input type="checkbox"/>
					Plans not clearly communicated with others	<input type="checkbox"/>
					Plan not linked with others' plans	<input type="checkbox"/>
					Child Looked After – carer or social worker not involved in planning	<input type="checkbox"/>
					Insufficient attention of risk of self-harm or suicide	<input type="checkbox"/>
					Insufficient planning for emotional or mental health	<input type="checkbox"/>
					Insufficient planning for physical health	<input type="checkbox"/>
					Insufficient planning for substance misuse	<input type="checkbox"/>
					Insufficient planning for ETE	<input type="checkbox"/>
					Insufficient planning for care arrangements	<input type="checkbox"/>
					CLA - Planning responsibility of home YOT but not available	<input type="checkbox"/>
					Other (please explain)	<input type="checkbox"/>
2.13.1	FJI	SQS	3.3.1	In this custodial case was there sufficient planning in place throughout the custodial period for work to address safeguarding and vulnerability? <b>[PYP]</b>	Yes	0
					No <i>(If NO include 2.13.2)</i>	0
					N/A (no needs identified in this case or CLA where planning undertaken by home YOT)	0
2.13.2	FJI	SQS	3.3.1	There was insufficient planning during the custodial phase to address safeguarding and vulnerability needs because: (tick all that apply)	Custodial institution not informed of vulnerability at start of sentence	<input type="checkbox"/>
					Custodial institution did not respond to identified needs	<input type="checkbox"/>
					YOT staff did not contribute sufficiently	<input type="checkbox"/>
					Children's social care did not contribute sufficiently	<input type="checkbox"/>
					Others did not contribute sufficiently	<input type="checkbox"/>
					Plan was not produced	<input type="checkbox"/>
					Plan was not timely	<input type="checkbox"/>
					Plan was of insufficient quality	<input type="checkbox"/>
					Other (please explain)	<input type="checkbox"/>

2.15.1	FJI	SQS	1.3.3 1.2	Was there sufficient review of planning for work to reduce reoffending <b>[RR]</b> <b>[INT]</b>	Yes	0
					No <i>(If NO include 2.15.2)</i>	0
					N/A (No reviews yet required)	0
2.15.2	FJI	SQS	1.3.3	There was insufficient review of planning to reduce reoffending because: (tick all that apply)	Reviews not undertaken	<input type="checkbox"/>
					Reviews not timely	<input type="checkbox"/>
					Reviews of insufficient quality	<input type="checkbox"/>
					Plans not revised as required	<input type="checkbox"/>
					Other (please explain)	<input type="checkbox"/>
2.16.1	FJI	SQS	2.3.1	Was there sufficient review, throughout the sentence, of planning for work to manage and reduce risk of harm to others? <b>[PP]</b>	Yes	0
					No <i>(If NO include 2.16.2)</i>	0
					N/A (No reviews yet required)	0
2.16.2	FJI	SQS	2.3.1	There was insufficient review of planning to manage risk of harm to others because: (tick all that apply)	Reviews not undertaken	<input type="checkbox"/>
					Reviews not timely	<input type="checkbox"/>
					Reviews of insufficient quality	<input type="checkbox"/>
					Plans not revised as required	<input type="checkbox"/>
					Other (please explain)	<input type="checkbox"/>
2.17.1	FJI	SQS	3.3.1	Was there sufficient review, throughout the sentence, of planning for work to address safeguarding and vulnerability needs? <b>[PYP]</b>	Yes	0
					No <i>(If NO include 2.17.2)</i>	0
					N/A (No reviews yet required)	0
2.17.2	FJI	SQS	3.3.1	There was insufficient review of planning to address safeguarding and vulnerability because: (tick all that apply)	Reviews not undertaken	<input type="checkbox"/>
					Reviews not timely	<input type="checkbox"/>
					Reviews of insufficient quality	<input type="checkbox"/>
					Plans not revised as required	<input type="checkbox"/>
					Other (please explain)	<input type="checkbox"/>
2.20	FJI	SQS		Please summarise the key characteristics of this case that influenced your judgements on the quality of planning. Include comments on any strengths. In FJI please include specific comments pertinent to the additional modules being inspected. <b>Always be clear which domain (RoH etc) each comment refers to.</b> (max 200 words)	[free text entry]	

### View 3 – Delivery & Review of Interventions

Question	Use in FJI?	Use in SQS?	Criterion	Question	Answer options	
3.1.1	FJI		1.4.2	Were the interventions delivered to reduce reoffending sufficiently consistent with the identified reasons for offending and the planning of work in the case? <b>[RR] [INT]</b>	Yes	0
					No <i>(If NO include 3.1.2)</i>	0
					N/A – CLA with all interventions delivered by another YOT	0
3.1.2	FJI		1.4.2	Delivered interventions were not consistent with the reasons for offending and planning because: (tick all that apply)	Assessment not produced	<input type="checkbox"/>
					Plan not produced	<input type="checkbox"/>
					No clear link between assessment and interventions delivered	<input type="checkbox"/>
					No clear link between plan and interventions delivered	<input type="checkbox"/>
					No interventions delivered in this case	<input type="checkbox"/>
					Planned interventions not delivered	<input type="checkbox"/>
					Unclear what interventions were delivered	<input type="checkbox"/>
					Other (please explain)	<input type="checkbox"/>
3.2.1	FJI		1.4.2	Was there sufficient review of interventions delivered to reduce reoffending? <b>[RR] [INT]</b>	Yes	0
					No <i>(If NO include 3.2.2)</i>	0
					N/A (No review required)	0
3.2.2	FJI		1.4.2	There was insufficient review of delivered interventions to reduce reoffending because: (tick all that apply)	Reviews not undertaken	<input type="checkbox"/>
					Reviews not timely	<input type="checkbox"/>
					Reviews of insufficient quality	<input type="checkbox"/>
					Delivery not adapted as required	<input type="checkbox"/>
					Not all interventions were reviewed	<input type="checkbox"/>
					Other (please explain)	<input type="checkbox"/>
3.3.1	FJI		2.4	Were the interventions delivered to manage risk of harm to others consistent with the identified risk of harm to others and planning of work in the case? <b>[PP]</b>	Yes	0
					No <i>(If NO include 3.3.2)</i>	0
					N/A (no interventions required or CLA with all interventions delivered by another YOT)	0
3.3.2	FJI		2.4	Delivered interventions to manage risk of harm to others were not consistent with the identified risk of harm to others	Assessment not produced	<input type="checkbox"/>
					Plan not produced	<input type="checkbox"/>

		and planning because: (tick all that apply)	No clear link between assessment and interventions delivered	<input type="checkbox"/>
			No clear link between plan and interventions delivered	<input type="checkbox"/>
			No interventions delivered in this case	<input type="checkbox"/>
			Planned interventions not delivered	<input type="checkbox"/>
			Other (please explain)	<input type="checkbox"/>
3.4.1	FJI	Were the required interventions delivered throughout the sentence to manage risk of harm to others? <b>[PP]</b>	Yes	0
			No <i>(If NO include 3.4.2)</i>	0
			N/A (No interventions required or CLA with all interventions delivered by another YOT)	0
3.4.2	FJI	Required interventions to manage risk of harm to others were not delivered because: (tick all that apply)	Required interventions not delivered by YOT	<input type="checkbox"/>
			Required interventions not delivered during custodial phase	<input type="checkbox"/>
			Required interventions not delivered by others	<input type="checkbox"/>
			Required interventions not recognised by case manager	<input type="checkbox"/>
			Interventions not adapted as required	<input type="checkbox"/>
			Planned interventions not delivered	<input type="checkbox"/>
			Other (please explain)	<input type="checkbox"/>
3.4.3	FJI	In this custodial sentence were the required interventions delivered throughout the custodial phase to manage risk of harm to others?	Yes	0
			No <i>(If NO include 3.4.4)</i>	0
			N/A (No interventions required)	0
3.4.4	FJI	Required interventions to manage risk of harm to others were not delivered during the custodial phase because: (tick all that apply)	Required interventions not delivered by YOT	<input type="checkbox"/>
			Required interventions not delivered by secure establishment	<input type="checkbox"/>
			Required interventions not delivered by others	<input type="checkbox"/>
			Required interventions not recognised by	<input type="checkbox"/>

			case manager		
			Interventions not adapted as required	<input type="checkbox"/>	
			Planned interventions not delivered	<input type="checkbox"/>	
			Other (please explain)	<input type="checkbox"/>	
3.5.1	FJI	3.4	Were the interventions delivered throughout the sentence to address safeguarding and vulnerability consistent with the identified needs and planning of work in the case? <b>[PYP]</b>	Yes No <i>(If NO include 3.5.2)</i>	0 0
			N/A (no interventions required or CLA with all interventions delivered by another YOT)		0
3.5.2	FJI	3.4	Delivered interventions to address safeguarding and vulnerability were not consistent with the identified needs and planning because: (tick all that apply)	Assessment not produced Plan not produced No clear link between assessment and interventions No clear link between plan and interventions No interventions delivered in this case Planned interventions not delivered Other (please explain)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
3.6.1	FJI	3.4	Were the required interventions delivered throughout the sentence to address safeguarding and vulnerability? <b>[PYP]</b>	Yes No <i>(If NO include 3.6.2)</i>	0 0
			N/A (No interventions required or CLA with all interventions delivered by another YOT)		0
3.6.1.1	FJI	3.4	Specifically, were sufficient interventions delivered, or where appropriate referrals made, to address <b>safeguarding or vulnerability</b> related:	Yes	No
					N/A (no requirement to address this)
			a) Emotional or mental health	0	0
			b) Physical health	0	0
			c) Substance misuse - alcohol	0	0
			d) Substance misuse – drugs and other	0	0

		e) Employment Training or Education	0	0	0
		f) Care arrangements (living and parenting)	0	0	0
3.6.2	FJI	3.4 Required interventions to address safeguarding and vulnerability were not delivered because: (tick all that apply)	Required interventions not delivered by YOT	<input type="checkbox"/>	
			Required interventions not delivered during custodial phase	<input type="checkbox"/>	
			Required interventions not delivered by others	<input type="checkbox"/>	
			Required interventions not recognised by case manager	<input type="checkbox"/>	
			Interventions not adapted as required	<input type="checkbox"/>	
			Planned interventions not delivered	<input type="checkbox"/>	
			Referral not made or intervention not delivered – physical health	<input type="checkbox"/>	
			Referral not made or intervention not delivered – emotional/mental health	<input type="checkbox"/>	
			Referral not made or intervention not delivered – substance misuse	<input type="checkbox"/>	
			Referral not made or intervention not delivered – children's social care	<input type="checkbox"/>	
			Referral not made or intervention not delivered – ETE	<input type="checkbox"/>	
			Other (please explain)	<input type="checkbox"/>	
3.6.3	FJI	3.4 In this custodial sentence were the required interventions delivered throughout the custodial phase to address safeguarding and vulnerability?	Yes		0
			No <i>(if NO include 3.6.4)</i>		0
			N/A (No interventions required)		0
3.6.4	FJI	3.4 Required interventions to address safeguarding and vulnerability were not delivered during the custodial phase because: (tick all that apply)	Required interventions not delivered by YOT	<input type="checkbox"/>	
			Required interventions not delivered by custodial institution	<input type="checkbox"/>	
			Required interventions not delivered by others	<input type="checkbox"/>	

- Required interventions not recognised by case manager
- Interventions not adapted as required
- Planned interventions not delivered
- Referral not made or intervention not delivered – physical health
- Referral not made or intervention not delivered – emotional/mental health
- Referral not made or intervention not delivered – substance misuse
- Referral not made or intervention not delivered – children's social care
- Referral not made or intervention not delivered – ETE
- Other (please explain)

3.7.1	FJI	1.4.2 1.3	Was the necessary work done with this child or young person <b>to reduce their reoffending</b> - to address the following factors that you identified as priorities in this case:	Yes	No <i>(If any answered NO include 3.7.2)</i>	N/A (not required at this stage or ALL work delivered by another YOT)
			[identify first factor selected in 2.1.0] <b>[RR] [INT]</b>	0	0	0
			[identify second factor selected in 2.1.0] <b>[RR] [INT]</b>	0	0	0
			[identify third factor selected in 2.1.0] <b>[RR] [INT]</b>	0	0	0
			[identify fourth factor selected in 2.1.0] <b>[RR] [INT]</b>	0	0	0
			[identify fifth factor selected in 2.1.0] <b>[RR] [INT]</b>	0	0	0
3.7.2	FJI	1.4.2	The required work was not done because: (tick all that apply)			
			Shortcomings in assessment or planning not recognised			<input type="checkbox"/>
			Required resources not available			<input type="checkbox"/>
			No clear reason			<input type="checkbox"/>
			Case manager and partner agency did not agree on priority			<input type="checkbox"/>
			Required interventions not available in community			<input type="checkbox"/>
			Required interventions not available in			<input type="checkbox"/>



			custody	
			Agreed interventions not delivered in custody	<input type="checkbox"/>
			Commencement of interventions not timely	<input type="checkbox"/>
			Insufficient record of work done	<input type="checkbox"/>
			Insufficient effort to ensure work was done	<input type="checkbox"/>
			Other (please explain)	<input type="checkbox"/>
3.8.1	FJI	1.4.1	a) Were the materials and other resources used in the community, for work to reduce reoffending, of good quality? <b>[RR] [INT]</b>	0
		1.3		0
			N/A (no interventions delivered by this YOT)	0
			b) Were interventions in the community sufficiently delivered as their design intended them? <b>[RR] [INT]</b>	0
				0
			N/A (no interventions delivered by this YOT)	0
			c) Did delivery of work to reduce reoffending give sufficient attention to restorative justice? <b>[RR] [INT]</b>	0
				0
			N/A (no opportunity to deliver interventions or restorative justice not appropriate)	0
			d) Was sufficient attention given to reinforcing positive factors in work to reduce reoffending? <b>[RR] [INT]</b>	0
				0
			N/A (no relevant positive factors or interventions delivered by another YOT)	0
			e) Was there an appropriate balance between reduction in reoffending, managing risk of harm and addressing vulnerability in the delivery of work in the community? <b>[RR] [INT]</b>	0
				0
			N/A (no opportunity to deliver interventions or interventions delivered by another YOT)	0
3.8.1.1	FJI		The balance of work delivered was not appropriate because: (tick all that apply)	
			Insufficient attention given to interventions to reduce reoffending	<input type="checkbox"/>
			Insufficient attention given to risk of harm interventions	<input type="checkbox"/>
			Insufficient attention given to vulnerability interventions	<input type="checkbox"/>

			Case manager too focussed on fire-fighting	<input type="checkbox"/>	
			Other (please explain)	<input type="checkbox"/>	
3.8.2	FJI	1.4.1	Overall, was the work delivered to address reoffending of sufficient quality, and delivered in accordance with the principles of effective practice? <b>[RR] [INT]</b>	Yes	0
		1.3		No <i>(If NO include 3.8.3)</i>	0
				N/A (CLA where ALL interventions delivered by another YOT)	0
3.8.3	FJI		The delivered work was not of sufficient quality because: (tick all that apply):		
			No clear basis for the selection of interventions	<input type="checkbox"/>	
			No clear structure to the delivery of interventions	<input type="checkbox"/>	
			Interventions not sequenced appropriately	<input type="checkbox"/>	
			Resources used not appropriate to the child or young person	<input type="checkbox"/>	
			Inappropriate interventions delivered	<input type="checkbox"/>	
			Inappropriate interventions delivered due to local policies	<input type="checkbox"/>	
			Unclear what interventions were delivered	<input type="checkbox"/>	
			Response of the child or young person unclear	<input type="checkbox"/>	
			Insufficient preparation of the child or young person	<input type="checkbox"/>	
			Aims and objectives of interventions unclear	<input type="checkbox"/>	
			Intensity or duration of delivery insufficient	<input type="checkbox"/>	
			Insufficient attention given to practicing new skills or changed behaviours	<input type="checkbox"/>	
			Delivery not in line with effective practice	<input type="checkbox"/>	
			Insufficient record of work done	<input type="checkbox"/>	
			Insufficient effort to ensure work was done	<input type="checkbox"/>	
			Other (please explain)	<input type="checkbox"/>	
3.8.4	FJI	1.4.1	Child Looked After where some or all of delivery undertaken by another Host YOT: Was there sufficient active engagement with other YOT(s) to ensure that work to reduce reoffending was delivered and reviewed? <b>[RR] [INT]</b>	Yes	0



			arrangements effective in the management of risk of harm to others in this case? <b>[PP]</b>	No <i>(If NO include 3.12.3)</i>	0
				N/A (No requirement for active engagement in MAPPA or other multi-agency meetings)	0
3.12.3	FJI	2.4	Work to manage risk of harm to others was insufficiently active or effective because: (tick all that apply)	<input type="checkbox"/> Risk of harm work given insufficient priority <input type="checkbox"/> Interventions not delivered as planned <input type="checkbox"/> Required interventions not delivered <input type="checkbox"/> Insufficient engagement with partners delivering other interventions <input type="checkbox"/> Interventions delivered were not of good quality <input type="checkbox"/> Insufficient engagement with MAPPA <input type="checkbox"/> MAPPA not effective <input type="checkbox"/> Insufficient engagement with other multi-agency forums <input type="checkbox"/> Insufficient priority given to protecting identifiable victims <input type="checkbox"/> Risk of harm not reviewed sufficiently <input type="checkbox"/> Changes in risk of harm factors not recognised <input type="checkbox"/> Changes in risk of harm factors not responded to appropriately <input type="checkbox"/> Home visits not carried out as required <input type="checkbox"/> CLA – insufficient engagement with Host YOT to ensure that services were delivered <input type="checkbox"/> Other (please explain)	
3.14.1	FJI	3.4	Was there sufficient active and effective management of safeguarding and vulnerability throughout the delivery of work in this case? <b>[PYP]</b>	Yes No <i>(If NO include 3.14.2)</i> N/A (no work required to address safeguarding)	0 0 0
3.14.2	FJI	3.4	Work to address safeguarding and vulnerability was insufficiently active or effective because: (tick all that apply)	<input type="checkbox"/> Safeguarding work given insufficient priority <input type="checkbox"/> Immediate action not taken to protect the child or young person <i>(if ticked please describe in view 6)</i> <input type="checkbox"/> Immediate action not taken to protect any	

other identified child or young person <sup>(if ticked please describe in view 6)</sup>

- Required referrals not made
- Interventions were not delivered as planned
- Required interventions not delivered
- Insufficient engagement with partners delivering other interventions
- Interventions delivered not of good quality
- Joint working with children's social care services not effective
- Insufficient engagement with other multi-agency forums
- Vulnerability and safeguarding not reviewed sufficiently
- Changes not recognised
- Changes not responded to appropriately
- Insufficient engagement with custodial establishment
- Home visits not carried out as required
- CLA – insufficient engagement with Host YOT to ensure that services were delivered
- Other (please explain)

3.16.1	FJI	1.5	Was this case transferred to/ from another YOT or to Probation at any time during this sentence?	Yes	0	
				No <sup>(If NO go to 3.18.1)</sup>	0	
3.16.2	FJI		What type of transfer was this: (tick all that apply)	Transfer out to Probation	<input type="checkbox"/>	
				Transfer out to another YOT	<input type="checkbox"/>	
				Transfer in from another YOT	<input type="checkbox"/>	
				Temporary caretaking into YOT (including CLA)	<input type="checkbox"/>	
				Temporary caretaking out of YOT (including CLA)	<input type="checkbox"/>	
				Other (describe at 3.20)	<input type="checkbox"/>	
3.16.3	FJI	1.5	If so, was joint working effective in facilitating a smooth transfer and continuity of services to address: Reoffending? <b>[RR]</b>	Yes	0	N/A (not relevant to this case)
				No <sup>(If any NO include 3.16.4)</sup>	0	0

Risk of harm to others? [PP]	0	0	0
Safeguarding? [PYP]	0	0	0
Effective delivery of the sentence? [ESS]	0	0	0

3.16.4	FJI	1.5	Please explain why joint working was ineffective: (tick all that apply)	<input type="checkbox"/> Transfer did not meet the requirements of local protocols <input type="checkbox"/> No clear agreement about timing or responsibilities <input type="checkbox"/> Required information not provided to others <input type="checkbox"/> Required information not received from others <input type="checkbox"/> Information provided was not timely <input type="checkbox"/> Information received was not timely <input type="checkbox"/> Unclear whether transfer was completed <input type="checkbox"/> The transfer was inappropriate due to vulnerability of the child or young person <input type="checkbox"/> No clear discussion with Probation about arrangements <input type="checkbox"/> Lack of involvement of the child or young person in the transfer arrangements <input type="checkbox"/> Lack of involvement of partners or intervention providers in the transfer arrangements <input type="checkbox"/> Insufficient communication with parent/carer <input type="checkbox"/> Insufficient communication with child or young person <input type="checkbox"/> Insufficient attention to diversity factors <input type="checkbox"/> Insufficient focus on maintaining motivation and engagement during the transfer <input type="checkbox"/> CLA – no appropriate caretaking agreement in place <input type="checkbox"/> Other (please explain)	
3.18.1	FJI	4.1.1	Were children and young people, and their parents/carers or significant others meaningfully and sufficiently engaged throughout the delivery of the sentence? [ESS] [INT]	Yes	0
		1.3		No <i>(If NO include 3.18.2)</i>	0

3.18.2	FJI	4.1.1	Children and young people, and their parents/carers or significant others were not sufficiently involved because: (tick all that apply)	<p>In custodial case there was insufficient engagement with the child or young person outside of the formal planning meetings <input type="checkbox"/></p> <p>In custodial case there was insufficient engagement with the parents/carers or significant others outside of the formal planning meetings <input type="checkbox"/></p> <p>Children and young people not sufficiently involved in reviews of progress <input type="checkbox"/></p> <p>Parents/carers or significant others not sufficiently involved in reviews of progress <input type="checkbox"/></p> <p>Reviews of progress did not reflect the views of children and young people, parents/ carers or significant others <input type="checkbox"/></p> <p>Parents/carers or significant others not sufficiently involved in delivery of interventions <input type="checkbox"/></p> <p>Staff did not develop and maintain a positive relationship with the child or young person <input type="checkbox"/></p> <p>Staff did not develop and maintain a positive relationship with the parents/carers or significant others <input type="checkbox"/></p> <p>Insufficient evidence of motivation being provided to the child or young person <input type="checkbox"/></p> <p>Insufficient evidence of positive behaviour being reinforced <input type="checkbox"/></p> <p>Insufficient support provided to the child or young person <input type="checkbox"/></p> <p>Child Looked After – social worker not sufficiently involved in planning in the community <input type="checkbox"/></p> <p>Child Looked After – social worker not sufficiently involved in planning in custody <input type="checkbox"/></p> <p>Other (please explain) <input type="checkbox"/></p>
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3.20a	FJI	Please summarise the key characteristics of this case that influenced your judgements on the quality of delivery and	[free text entry]
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review in this case. Include comments on any strengths that you found. **Always be clear which domain (RoH etc) each comment refers to.** (max 200 words)

3.20b FJI

Please describe the work to reduce offending that actually took place – what interventions were used, how it was delivered, what materials were used, how they were made individualised, how the child or young person responded to the work and how it was then developed. Include comments on good practice and areas for improvement. (max 200 words)

[free text entry]



## View 4 – Initial Outcomes

Question	Use in FJI?	Use in SQS?	Criterion	Question	Answer options	
4.1	FJI	SQS	2.1	In your opinion has the risk of harm to others to others been reduced?	Yes No N/A (No indicators of risk of harm in this case) <i>(If N/A go to 4.6)</i>	0 0 0
4.2.1	FJI	SQS	2.1	Where there is an identifiable victim or identifiable potential victim is there sufficient evidence that the risk of harm to them has been effectively managed? <b>[PP]</b>	Yes No <i>(If No include 4.2.2)</i>  N/A (No identifiable victim in this case)	0 0 0
4.2.2	FJI	SQS	2.1	Risk of harm to identifiable victims has not been managed sufficiently because: (tick all that apply)	Victim not identified by YOT Assessment insufficient Planning insufficient Required work not undertaken by YOT Required work not undertaken by others MAPPA issues Other (please explain)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
4.3.1	FJI		2.1	Overall, has the YOT done enough to keep to a minimum this individual's risk of harm to others? <b>[PP]</b>	Yes No <i>(If No include 4.3.2)</i>	0 0
<p><b>Before answering review your answers to previous key questions particularly 1.10.1, 2.8.1, 2.9.1, 2.10.1, 3.3.1, 3.4.1 3.12.1, 3.12.2 and 4.2.1. If your overall answer differs from any of these explain this in 4.20.</b></p>						
4.3.2	FJI		2.1	The YOT has not managed risk of harm to others sufficiently because: (tick all that apply)	Victim not identified by YOT Assessment insufficient Planning insufficient Required work not undertaken by YOT Required work not undertaken by others Insufficient attention given to sustainability MAPPA issues Other (please explain)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

4.4.1	FJI	SQS	2.5	Was oversight by management effective in ensuring the quality of risk of harm work in this case? <b>[PP]</b>	Yes	0
					No <i>(If No include 4.4.2)</i>	0
					N/A (no requirement for management involvement)	0
4.4.2	FJI	SQS	2.5	Management oversight of risk of harm work was not effective because: (tick all that apply)	Oversight required but not provided	<input type="checkbox"/>
					Important deficiencies in assessment not addressed	<input type="checkbox"/>
					Important deficiencies in planning not addressed	<input type="checkbox"/>
					Managers did not ensure that required services delivered by YOT	<input type="checkbox"/>
					Managers did not ensure that required services delivered by others	<input type="checkbox"/>
					Internal forum ineffective in ensuring the quality of services	<input type="checkbox"/>
					Oversight not timely	<input type="checkbox"/>
Other (please explain)	<input type="checkbox"/>					
4.6	FJI	SQS	2.1	In your opinion has there been a reduction in factors linked to safeguarding?	Yes	0
					No	0
					N/A (No safeguarding factors in this case) <i>(If N/A go to 4.10)</i>	0
4.7.1	FJI		3.1	Overall, has the YOT done enough to keep this child or young person safe, either from themselves or from others? <b>[PYP]</b>	Yes	0
					No <i>(If No include 4.7.2)</i>	0
<p><b>Before answering review your answers to previous key questions particularly 1.13.1, 1.14.1, 2.12.1, 2.13.1, 3.5.1, 3.6.1 and 3.14.1. If your overall answer differs from any of these explain this in 4.20.</b></p>						
4.7.2	FJI		3.1	The YOT has not done enough to keep this child or young people safe because: (tick all that apply)	Assessment insufficient	<input type="checkbox"/>
					Planning insufficient	<input type="checkbox"/>
					Required work not undertaken by YOT	<input type="checkbox"/>
					Required work not undertaken by others	<input type="checkbox"/>
					Insufficient attention given to sustainability	<input type="checkbox"/>
					Insufficient engagement/co-ordination with other agencies/workers	<input type="checkbox"/>

					Other (please explain)	<input type="checkbox"/>
4.8.1	FJI	SQS	3.5	Was oversight by management effective in ensuring the quality of work to address safeguarding and vulnerability in this case? <b>[PYP]</b>	Yes No <i>(If No include 4.8.2)</i> N/A (no requirement for management involvement)	0 0 0
4.8.2	FJI	SQS	3.5	Management oversight of safeguarding work was ineffective because: (tick all that apply)	Oversight required but not provided Deficiencies in assessment not addressed Deficiencies in planning not addressed Managers did not ensure that required services delivered by YOT Managers did not ensure that required services delivered by others Internal forum ineffective in ensuring the quality of services Oversight not timely Other (please explain)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
4.10.1	FJI	SQS	4.3 1.3	Overall, did the YOT give sufficient attention to the health and well-being outcomes for this child or young person (in so far as this may act as a barrier to successful outcomes from the sentence)? <b>[ESS] [INT]</b>	Yes No <i>(If No include 4.10.2)</i> N/A (no relevant health or well-being factors in this case)	0 0 0
4.10.2	FJI	SQS	4.3	Insufficient attention was given to health and well-being because:	Required referrals not made Insufficient support provided by staff Agencies did not coordinate their work well Required interventions not delivered Insufficient attention given to continuity of services on release from custody Insufficient attention given to ensuring that improvements are sustainable Insufficient attention to effective re-integration into the community Other	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
4.12	FJI		1.1 1.4	In the opinion of the inspector, has sufficient overall progress been made at this stage, where required, in relation to the following key factors which you identified as priorities to	Yes No N/A (not relevant at this time in this case)	

**reduce reoffending?**

[identify first factor selected in 2.1.0] <b>[RR] [INT]</b>	0	0	0
[identify second factor selected in 2.1.0] <b>[RR] [INT]</b>	0	0	0
[identify third factor selected in 2.1.0] <b>[RR] [INT]</b>	0	0	0
[identify fourth factor selected in 2.1.0] <b>[RR] [INT]</b>	0	0	0
[identify fifth factor selected in 2.1.0] <b>[RR] [INT]</b>	0	0	0

4.13.1	FJI	1.1	Does there appear to have been a reduction (since the start of the sentence/ release from custody) in:		
		a)	Frequency of offending <b>[RR]</b>	Yes	0
				No	0
				N/A (insufficient evidence to assess this)	0
		b)	Seriousness of offending <b>[RR]</b>	Yes	0
				No	0
				N/A (insufficient evidence to assess this)	0
4.13.2	FJI	1.4	<b>Interventions module only:</b> Did the delivery of interventions make a sufficient contribution to reducing reoffending? <b>[INT]</b>	Yes	0
				No <i>(If No include 4.13.3)</i>	0
				N/A (insufficient evidence to assess this or CLA with all interventions delivered by another YOT)	0
4.13.3	FJI		<b>Interventions module only:</b> If no, this was due to: (tick all that apply)	Insufficient access to specialist or universal services or staff (please explain)	<input type="checkbox"/>
				Interventions not suitable for speech language or communication needs	<input type="checkbox"/>
				Interventions not suitable for other diversity factors (please explain)	<input type="checkbox"/>
				Gaps in availability of interventions (please explain)	<input type="checkbox"/>
				Delivered interventions were of poor quality	<input type="checkbox"/>

			Insufficient interventions were delivered	<input type="checkbox"/>	
			Other (please explain)	<input type="checkbox"/>	
4.14.1	FJI	1.1	Has the YOT given sufficient attention to ensuring that positive outcomes are sustainable following the end of the sentence? <b>[RR] [INT]</b>	Yes	0
		I.4		No <i>(If No include 4.14.2)</i>	0
				N/A (too early in the sentence or no positive outcomes)	0
4.14.2	FJI		Insufficient attention was given to ensuring positive outcomes are sustainable because: (tick all that apply)		
			Insufficient consideration given to exit strategy	<input type="checkbox"/>	
			Insufficient reinforcement of progress made	<input type="checkbox"/>	
			Insufficient consideration of internal strategies for use post sentence	<input type="checkbox"/>	
			Lack of referrals to other agencies	<input type="checkbox"/>	
			Lack of signposting	<input type="checkbox"/>	
			Other (please explain)	<input type="checkbox"/>	
4.16.1	FJI	4.1.2	Overall, has sufficient attention been given to identifying and responding to diversity factors and actual or potential barriers to engagement? <b>[ESS]</b>	Yes	0
				No <i>(If No include 4.16.2)</i>	0
4.16.2	FJI		Insufficient attention was given to barriers to engagement because: (tick all that apply)		
			Insufficient assessment	<input type="checkbox"/>	
			Required plans not put in place	<input type="checkbox"/>	
			Insufficient attention to Speech Language or Communication needs	<input type="checkbox"/>	
			Assessments or plans not clearly communicated to others	<input type="checkbox"/>	
			Insufficient attention given to vulnerability	<input type="checkbox"/>	
			Insufficient attention given to physical health	<input type="checkbox"/>	
			Insufficient attention given to emotional or mental health	<input type="checkbox"/>	
			Insufficient attention given to well-being	<input type="checkbox"/>	
			Disability factors	<input type="checkbox"/>	
			Age/maturity factors	<input type="checkbox"/>	
			Race/ethnicity factors	<input type="checkbox"/>	
			Girls/young women factors	<input type="checkbox"/>	
			Child Looked After factors	<input type="checkbox"/>	
			Changes not responded to sufficiently	<input type="checkbox"/>	

				Other (please describe at end of section)	<input type="checkbox"/>	
4.17.1	FJI	4.2	Was sufficient attention given to ensuring that the child or young person engaged with the YOT and the requirements of the sentence were met? <b>[ESS] [INT]</b> <b>[NB: This question includes motivational work to support engagement or compliance]</b>	Yes	0	
				No <i>(If No include 4.17.2)</i>	0	
				N/A (no opportunity to engage with child or young person)	0	
4.17.2	FJI	4.2	Insufficient attention was given to ensuring the requirements of the sentence were met because: (tick all that apply)	Reporting requirements insufficient	<input type="checkbox"/>	
				Unclear that child or young person, or parent/carers understood what was expected of them	<input type="checkbox"/>	
				Additional requirements not addressed	<input type="checkbox"/>	
				Insufficient motivation given to child or young person	<input type="checkbox"/>	
				Insufficient attention to barriers to compliance	<input type="checkbox"/>	
				Impact of YOT location not recognised	<input type="checkbox"/>	
				Impact of learning difficulties not recognised	<input type="checkbox"/>	
				Scaled Approach level incorrect	<input type="checkbox"/>	
				Insufficient response to compliance difficulties	<input type="checkbox"/>	
				Other (please explain)	<input type="checkbox"/>	
4.18.0	FJI	4.2	Was the engagement of the child or young person with the work of the YOT sufficiently maintained or improved? <b>NB: This is a temporary question added for the information of the LI.</b>	Yes (engagement by the child or young person was good and was maintained)	0	
				Yes (engagement by the child or young person improved sufficiently)	0	
				No (engagement by the child or young person did not improve sufficiently)	0	
				No (engagement by the child or young person deteriorated)	0	
				N/A (CLA where sentence delivered entirely by another Host YOT)	0	
4.18.1	FJI	SQS	4.2	Did the child or young person comply with the requirements of the sentence?	Yes (fully)	0
				Yes (after initial difficulties) <i>(If ticked include</i>	0	

					4.18.2)			
					No (If No include 4.18.2)			0
					N/A (CYP in custody or CLA where sentence delivered entirely by another Host YOT)			0
4.18.2	FJI	SQS	4.2 1.3	Where the child or young person has not fully complied was the response of the YOT sufficient? <b>[ESS] [INT]</b>	Yes (and child or young person then complied)			0
					Yes (but child or young person did not comply)			0
					Yes (and order was returned to court)			0
					No (If No include 4.18.3)			0
4.18.3	FJI	SQS	4.2	Why was the response of the YOT insufficient? (tick all that apply)	Breach action not taken when required		<input type="checkbox"/>	
					Breach action taken but not timely		<input type="checkbox"/>	
					Unacceptable misses not recognised		<input type="checkbox"/>	
					Unacceptable behaviour not addressed		<input type="checkbox"/>	
					Insufficient response to unacceptable misses		<input type="checkbox"/>	
					Insufficient efforts to understand reasons for non compliance		<input type="checkbox"/>	
					Insufficient engagement with parents/carers or significant others to support compliance		<input type="checkbox"/>	
					Other (please explain)		<input type="checkbox"/>	
4.19.1	FJI	SQS		Since the start of the sentence/release from custody has this child or young person:	Don't know (because	Yes		No
					no effective monitoring was undertaken)			
				a) come to the notice of the police for alleged offending?	0 (If yes include 4.19.2)	0		0
				b) been arrested?	0 (If yes include 4.19.2)	0		0
				c) been charged with an offence?	0 (If yes include 4.19.2)	0		0
				d) received a caution or another out of court disposal?	0 (If yes include 4.19.2)	0		0
				e) been convicted of an offence (excluding breach)?	0 (If yes include 4.19.2)	0		0
				f) been convicted of breach of their order/licence?	0 (If yes include 4.19.2)	0		0
				g) received an adjudication whilst in custody (custodial sample only)	0 (If yes include 4.19.2)	0		0
				<b>Please note that these questions relate to all offences, including those allegedly committed before the start</b>				

**of the sentence?** Whenever you answer YES please explain in 4.20

4.19.2	FJI	SQS	Was the response of the YOT to these incident(s) sufficient? <b>(ESS)</b>	Yes	
				No (please explain in 4.20)	
4.19.3	FJI	SQS	Overall, in the opinion of the inspector, is this child or young person less likely to re-offend than they were when the sentence started? <b>(RR)</b> (In all cases please explain your reasons in Q4.20)	Yes (less likely to reoffend)	0
				No (no identifiable change)	0
				No (more likely to reoffend)	0
				N/A (insufficient evidence to assess this. Please explain in 4.20)	0
				N/A (too early in sentence to assess this)	0
4.20	FJI	SQS	Please comment as appropriate on the achievement of initial outcomes in this case. Always comment on how the case manager monitored and responded to alleged or proven reoffending, and what systems were in place to support this. <b>Include comments on any strengths that you found.</b> In FJI please include specific comments pertinent to the additional modules being inspected, including whether outcomes were positive or opportunities were missed. If there were positive outcomes please identify, if possible, any element(s) of the work that may have led to that. [maximum 200 words]		
4.21	FJI		Please identify the key enablers to successful outcomes that you have identified in this case (if any), describing what they were, why they made a positive difference to the outcome and what the specific outcome was. Please also consider enablers arising from partnership working. NB: you may also wish to write this up as an example of positive practice in view 6 [maximum 2300 words]		
4.22	FJI		Please identify the key barriers to successful outcomes that you have identified in this case (if any), describing what they were, why they made a positive difference to the outcome and what the specific outcome was. Please also consider		



barriers arising from partnership working. NB: you may also wish to write this up as an example of positive practice in view 6 [maximum 2300 words]

## View 5 – Management of Practice

Question	Use in FJI?	Use in SQS?	Criterion	Question	Answer options																						
5.1.1	FJI			In the opinion of the inspector, did the case manager have access to sufficient resources in this case for work to :	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; text-align: center;">Yes</td> <td style="width: 15%; text-align: center;">No <i>(If NO to any include 5.1.2)</i></td> <td style="width: 15%; text-align: center;">N/A (no resources required)</td> </tr> <tr> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> </table>	Yes	No <i>(If NO to any include 5.1.2)</i>	N/A (no resources required)	0	0	0																
Yes	No <i>(If NO to any include 5.1.2)</i>	N/A (no resources required)																									
0	0	0																									
			1.5.1	a) reduce reoffending? <b>[RR] [INT]</b>	0																						
			2.5.1	b) manage risk of harm to others? <b>[PP]</b>	0																						
			3.5.1	c) address safeguarding needs in this case? <b>[PYP]</b>	0																						
5.1.2	FJI			If No, where were the gaps in resources: (tick all that apply)	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 85%;">Insufficient access to specialist or universal services or staff <i>(If shaded include 5.1.3)</i></td> <td style="width: 15%; text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Interventions not suitable for speech language or communication needs</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Interventions not suitable for other diversity factors <i>(If shaded include 5.1.5)</i></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Gaps in availability of interventions <i>(If shaded include 5.1.4)</i></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Other (please explain)</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table>	Insufficient access to specialist or universal services or staff <i>(If shaded include 5.1.3)</i>	<input type="checkbox"/>	Interventions not suitable for speech language or communication needs	<input type="checkbox"/>	Interventions not suitable for other diversity factors <i>(If shaded include 5.1.5)</i>	<input type="checkbox"/>	Gaps in availability of interventions <i>(If shaded include 5.1.4)</i>	<input type="checkbox"/>	Other (please explain)	<input type="checkbox"/>												
Insufficient access to specialist or universal services or staff <i>(If shaded include 5.1.3)</i>	<input type="checkbox"/>																										
Interventions not suitable for speech language or communication needs	<input type="checkbox"/>																										
Interventions not suitable for other diversity factors <i>(If shaded include 5.1.5)</i>	<input type="checkbox"/>																										
Gaps in availability of interventions <i>(If shaded include 5.1.4)</i>	<input type="checkbox"/>																										
Other (please explain)	<input type="checkbox"/>																										
5.1.3	FJI			Which services were there insufficient access to?: (tick all that apply)	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 85%;">Emotional or Mental Health</td> <td style="width: 15%; text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Physical health</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Substance Misuse - alcohol</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Substance Misuse – drugs and other</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Employment Training or Education pre 16</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Employment Training or Education post 16</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Children's social care services</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Parenting services</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Accommodation services</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Sexually Harmful behaviour services</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Other (please explain)</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table>	Emotional or Mental Health	<input type="checkbox"/>	Physical health	<input type="checkbox"/>	Substance Misuse - alcohol	<input type="checkbox"/>	Substance Misuse – drugs and other	<input type="checkbox"/>	Employment Training or Education pre 16	<input type="checkbox"/>	Employment Training or Education post 16	<input type="checkbox"/>	Children's social care services	<input type="checkbox"/>	Parenting services	<input type="checkbox"/>	Accommodation services	<input type="checkbox"/>	Sexually Harmful behaviour services	<input type="checkbox"/>	Other (please explain)	<input type="checkbox"/>
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Accommodation services	<input type="checkbox"/>																										
Sexually Harmful behaviour services	<input type="checkbox"/>																										
Other (please explain)	<input type="checkbox"/>																										
5.1.4	FJI		1.5.1	Where were the gaps in availability of interventions? (tick all that apply)	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 85%;">Living arrangements</td> <td style="width: 15%; text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Family &amp; Personal Arrangements</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Education, Training or Employment</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Neighbourhood</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Lifestyle</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Substance misuse - alcohol</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table>	Living arrangements	<input type="checkbox"/>	Family & Personal Arrangements	<input type="checkbox"/>	Education, Training or Employment	<input type="checkbox"/>	Neighbourhood	<input type="checkbox"/>	Lifestyle	<input type="checkbox"/>	Substance misuse - alcohol	<input type="checkbox"/>										
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				Substance misuse – drugs and other	<input type="checkbox"/>
				Physical Health	<input type="checkbox"/>
				Emotional/ mental health	<input type="checkbox"/>
				Perception of self and others	<input type="checkbox"/>
				Thinking and behaviour	<input type="checkbox"/>
				Attitudes to offending	<input type="checkbox"/>
				Motivation to change	<input type="checkbox"/>
5.1.5	FJI		Which diversity factors were key interventions not suitable for: (tick all that apply)	Age or maturity	<input type="checkbox"/>
				Race or ethnicity	<input type="checkbox"/>
				Girls or young women	<input type="checkbox"/>
				Disability	<input type="checkbox"/>
				Child Looked After	<input type="checkbox"/>
				Sexuality	<input type="checkbox"/>
				Other (please explain)	<input type="checkbox"/>
5.2	FJI	SQS	4.4.2	In the opinion of the inspector is their evidence that staff supervision or other quality assurance arrangements have made a positive difference to this case?	Yes No N/A (no specific supervision or QA input required)
					0 0 0
5.3	FJI	SQS		<b>Inspectors please note: all subsequent questions apply to the overall performance of the YOT, NOT to the specific case just inspected.</b> In the opinion of the inspector, does the case manager have a sufficient understanding of:	Yes No
			1.5.1, 1.3	a) The principles of effective practice? <b>[RR] [INT]</b>	0 0
			2.5.1	b) Local policies and procedures for the management of risk of harm to others? <b>[PP]</b>	0 0
			3.5.1	c) Local policies and procedures for the management of Safeguarding? <b>[PYP]</b>	0 0
			4.4.2, 1.3	d) Local policies and procedures for supporting effective engagement and responding to non-compliance? <b>[ESS] [INT]</b>	0 0
5.4.1	FJI	SQS		Is the person who normally provides oversight for the quality of your work:	a) A senior practitioner or equivalent b) A middle manager c) A senior manager
					0 0 0

5.4.2	FJI	SQS		In the opinion of the case manager, does this manager have, and use sufficiently, the skills and knowledge to:		
			4.4.2	a) Assess the quality of your work?	Yes	0
					No	0
			4.4.2	b) Support you in your work?	Yes	0
					No	0
			4.4.2	c) Actively help you improve the quality of your work?	Yes	0
					No	0
			4.4.2	d) Provide you with effective and appropriate supervision	Yes	0
					No	0
5.5	FJI	SQS	4.4.2	In the opinion of the case manager, would they describe the countersigning / management oversight of risk of harm and Safeguarding work as an effective process?	Yes	0
					No	0
5.7.1	FJI	SQS	4.4.2	In the opinion of the case manager, are their training and skills development needs met:		
				a) To do this job?	Yes	0
					No	0
					Partly	0
				b) For future development?	Yes	0
					No	0
					Partly	0
				c) To deliver interventions?	Yes	
					No	
					Partly	
					N/A (I don't deliver interventions)	
5.7.2	FJI	SQS	4.4.2	Specifically, does the case manager consider that they have received sufficient training to:		
				a) Recognise and respond to Speech Language or Communication Needs	Yes	0
					No	0
				b) Recognise and respond to other diversity factors or	Yes	0

				potential discriminatory factors?	No	0
5.8	FJI	SQS	4.4.1	In the opinion of the case manager, how well does the culture of the organisation positively promote learning and development?	Very well A mixed picture Not well enough	0 0 0
5.9	FJI	SQS	4.4.1	In the opinion of the case manager, do they sufficiently understand the priorities of the organisation, in particular as they affect their role?	Very well A mixed picture Not well enough	0 0 0
5.10	FJI	SQS		Please record the key discussion points relating to management of practice. [max 200 words]	[Free text entry]	
5.15.1	FJI	SQS		<b>Alert cases:</b> Has this case been escalated using the HMI Probation Alert process?	Yes <i>(If shaded include 5.15.2)</i> No	0 0
5.15.2	FJI	SQS		How are the details being forwarded to the Lead Inspector?	Alert – being forwarded to LI on paper Alert – being forwarded to LI electronically	0 0

## View 6 – Practice Examples

**NB: This view is used for both FJI and SQS**

Please describe, in a format suitable for inclusion on the report, any examples that you found in this case of practice that was particularly good or made a positive difference to the progress or outcome of the work. Please also consider practice examples relating to the additional module(s) being inspected. (max 250 words)

Please describe, in a format suitable for inclusion on the report, any examples that you found in this case of practice that was particularly poor or had a significant negative impact on the progress or outcome of the work, the protection of a child or young person or the protection of others. Please also consider practice examples relating to the additional module(s) being inspected. (max 250 words)

## **View 7 – Partner Engagement**

### **NB: This view is used only in FJI**

Please describe the nature and quality of partner engagement and cooperation in this case. This must include sufficient explanation of the case circumstances to enable a partner inspector to understand the context of your comments. [max 250 words].

## **NOTEPAD**

Please note down any difficulties with completing this form - remember to note down the Question Number!